

E-Education Committee Summary: 15th to 22nd May 2025

Summary of responses by the committee

Paper 1	Summary: Faculty Annual Monitoring and Enhancement Review (AMER) Plans 2024	Chair's View: Approved
For Approval		Quoracy = 10/11
Comments		
The wrong document was uploaded for FMC. Someone deleted the original AMER, so AQ had to create a new one that I had populated (said student outcomes in title)... then IT was able to retrieve the other, but AQ couldn't delete it. New one is here: https://livebournemouthac.sharepoint.com/:w:/r/sites/AcademicQuality-BUStaffHub/_layouts/15/Doc.aspx?sourcedoc=%7BCDFD1852-9EC5-46AD-873B-64723F5A598A%7D&file=faculty-action-plan-24-fmc%20Student%20Outcomes.docx&action=default&mobileredirect=true		Ann Luce
Approved - from my perspective it would have been useful if HSS data had been split into apprentice and non-apprentice data where required (e.g. nursing) to be able to compare the performance of both cohorts. <i>Sara White response: Noted thanks</i>		Philip Sewell
Approved		Fiona Knight
Approve those in pack and one from FMC as per Ann's link		Sara White
Approved, insightful comments and high quality action plans developed		Philip Ryland
Approved (HSS and FMC)		Carly Stewart
Approved		Kate Terkanian
Approved		Asemota's Osaruese
Noted - there is a lot of really useful information in these reports and it would be good to cross reference the data against data we hold around faculty level referrals and other data held in student services. Not wanting to create work but it would be interesting to see the results of layering the analytics we have across faculties and Professional services relating to the student experience and outcomes.		Kerry-Ann Randle
Approved - agree with KR - good actions and updates on progress in the plans; some actions rightly note the need for university-wide approaches (e.g., timetabling) especially as we approach 2025/26. Specific to TT, these will be picked up in the timetabling steering group		Shelley Thompson
Noted. Highly useful content across the report. It will be of extreme importance to extract data and information across faculties to understand where things are down (or up) and compare them in order to capture causations, for strategizing actions for the next academic year.		Zoheir Sabeur

Paper 2.1	Summary: Changes to Academic Regulations, Policies and Procedures (ARPPs) – 3A Standard Admissions Regulations: Taught Programmes, 3B Admissions Policy: Taught Programmes (excluding Apprenticeships), 3B Admissions Policy: Apprenticeship Programmes, 3W Admissions Policy and Procedure for Applicants with a Record if Misconduct	Chair's View: Approved
For Approval		Quoracy = 11/11
Comments		
Approved		Ann Luce
Approved		Philip Sewell
Approved		Sara White
Approved		Philip Ryland
Approved		Gelareh Roushan
Approved		Carly Stewart
Approved		Kate Terkanian
Approved		Shelley Thompson
Approved		Zoheir Sabeur
Approve		Asemota's Osaruese
Approve		Kerry-Ann Randle
Paper 2.2	Summary: Changes to Academic Regulations, Policies and Procedures (ARPPs) – 3A Standard Admissions Regulations: Postgraduate Degrees, 3B Recruitment, Selection and Admissions Postgraduate Research: Policy and Procedure	Chair's View: Approved
For Approval		Quoracy = 12/11
Comments		
Approved		Ann Luce
Approved		Philip Sewell
Approved - the changes were minor and predominantly focussed on aligning these with the corresponding 3A and 3B for UG and PGT.		Fiona Knight
Approved		Sara White
Minor changes, all approved		Philip Ryland
Approved		Gelareh Roushan
Approved		Carly Stewart
Approved		Kate Terkanian
Approved		Shelley Thompson
Approved		Zoheir Sabeur
Approve		Asemota's Osaruese
Approve		Kerry-Ann Randle

Paper 2.3	Summary: Changes to Academic Regulations, Policies and Procedures (ARPPs) – 3K Academic Engagement & Attendance: Policy and Procedure	Chair's View: Approved
For Approval		Quoracy = 11/11
Comments		
Approved, but just to note that amendments may need to be made to the policy wording post consultation.		Ann Luce
Approved		Philip Sewell
Approved		Fiona Knight
Approved		Sara White
Approved		Philip Ryland
Approved		Gelareh Roushan
Approved		Carly Stewart
Approved		Shelley Thompson
Approved		Zoheir Sabeur
Approve		Asemota's Osaruese
Approved, noting Ann's comments.		Kerry-Ann Randle
Paper 2.4	Summary: Changes to Academic Regulations, Policies and Procedures (ARPPs) – 3Q Movement of Students between Programmes: Procedure	Chair's View: Approved
For Approval		Quoracy = 12/11
Comments		
Approved		Ann Luce
Approved		Philip Sewell
Approved		Fiona Knight
Approved		Sara White
Minor changes, all approved		Philip Ryland
Approved		Gelareh Roushan
Approved		Carly Stewart
Approved		Kate Terkanian
Approved		Shelley Thompson
Approved		Zoheir Sabeur
Approve		Asemota's Osaruese
Approve		Kerry-Ann Randle

Paper 2.5	Summary: Changes to Academic Regulations, Policies and Procedures (ARPPs) – 3U Interruption of Study: Procedure	Chair's View: Approved
For Approval		Quoracy = 11/11
Comments		
Approved. Can we just check that 2.5.1 aligns with changes to 3K		Ann Luce
Approved		Philip Sewell
Approved		Fiona Knight
Approve		Sara White
Approved		Philip Ryland
Approved		Carly Stewart
Approved		Gelareh Roushan
Approved		Shelley Thompson
Approved		Zoheir Sabeur
Approve		Asemota's Osaruese
Approved, we will also need to ensure this aligns with a consistent application of the support to study policy.		Kerry-Ann Randle
Paper 2.6	Summary: Changes to Academic Regulations, Policies and Procedures (ARPPs) – 6A Standard Assessment Regulations: Postgraduate Degrees	Chair's View: Approved
For Approval		Quoracy = 11/11
Comments		
Approved		Ann Luce
Approved		Philip Sewell
Approved - again the majority of the changes were minor and predominantly focussed on aligning these with the corresponding UG and PGT assessment ARPPS.		Fiona Knight
Approve		Sara White
Approved, fully supported		Philip Ryland
Approved		Carly Stewart
Approved		Kate Terkanian
Approve		Gelareh Roushan
Approved		Zoheir Sabeur
Approve		Asemota's Osaruese
Approved		Kerry-Ann Randle

Paper 2.7	Summary: Changes to Academic Regulations, Policies and Procedures (ARPPs) – 6E Assessment Feedback and Return of Assessed Work: Policy and Procedure	Chair's View: Approved
For Approval		Quoracy = 10/11
Comments		
Approved		Ann Luce
Approved		Philip Sewell
Approved		Fiona Knight
Approved		Philip Ryland
Approved		Sara White
Approved		Carly Stewart
Approve		Gelareh Roushan
Approved		Zoheir Sabeur
Approve		Asemota's Osaruese
Approved		Kerry-Ann Randle
Paper 2.8	Summary: Changes to Academic Regulations, Policies and Procedures (ARPPs) – 8A Code of Practice for Research Degrees	Chair's View: Approved
For Approval		Quoracy = 10/11
Comments		
Approved		Ann Luce
Approved		Philip Sewell
Approved - and happy to answer any queries concerning proposed changes. These were primarily points of clarification as highlighted in the table.		Fiona Knight
Approved		Philip Ryland
Approved		Sara White
Approved		Carly Stewart
Approved		Kate Terkanian
Approve		Gelareh Roushan
Approved		Zoheir Sabeur
Approve		Asemota's Osaruese

Paper 2.9	Summary: Changes to Academic Regulations, Policies and Procedures (ARPPs) – 8C Higher Doctorate Awards at Bournemouth University: Procedure	Chair's View: Approved
For Approval		Quoracy = 11/11
Comments		
Approved		Ann Luce
Approved		Philip Sewell
Approved		Fiona Knight
Approved		Philip Ryland
Approved		Sara White
Approved		Carly Stewart
Approved		Kate Terkanian
Approve		Gelareh Roushan
Approved		Zoheir Sabeur
Approve		Asemota's Osaruese
Approved		Kerry-Ann Randle
Paper 3	Summary: Programme Review Deferrals	Chair's View: Approved
For Note		
Comments		
Noted		Ann Luce
Noted		Philip Sewell
Noted		Fiona Knight
Noted thanks		Philip Ryland
Noted		Sara White
Noted		Carly Stewart
Noted		Kate Terkanian
Noted		Gelareh Roushan
Approve		Zoheir Sabeur
Noted		Asemota's Osaruese
Noted		Kerry-Ann Randle